

 Table 2.B: Category B Service Plan

Service	Description	Hours	Timeline
Online Tutoring			
Data Analysis & Planning (Virtually)	Prior to start of tutoring, Innovations Ed analyzes student performance data to determine needs for specific skill development in Math and Language Arts.	Billed at Hourly Rate Up to 2 hours per year	Beginning of Year 1
Delivery of Online Tutoring (Virtually)	Innovations Ed will provide online tutoring services in Math and Language Arts to address variable levels of learning resulting from disruptions due to COVID-19.	Billed at Hourly Rate Up to 100 hours per year	Years 1-5
Summer Classes			
Data Analysis & Planning (Virtually)	Prior to start of summer intervention classes, Innovations Ed analyzes student performance data and groups students for specific skill development in Math and Language Arts. Throughout summer program, Innovations Ed analyzes student performance data weekly and regroups students as needed to ensure that students receive targeted instruction and practice to master skills specific to their level.	Billed at Hourly Rate Up to 20 hours per year	Years 1-5
Summer Intervention Classes (Virtually)	Innovations Ed provides summer intervention classes in Math and Language Arts to address variable levels in learning resulting from disruptions due to COVID-19. Up to 16 two-hour sessions, maximum of 12 students per class	Billed at Hourly Rate Up to 128 hours per summer	Summers 1-5
Provision of Instructional Materials	Innovations Ed will provide lists of online, grade-level appropriate instructional materials to support learning at home to mitigate disruptions in learning due to COVID-19.	Billed at Hourly Rate 2 hours	Years 1-5



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Upon selection by USBE as an approved EANS Professional Services Provider, our Lead Provider will coordinate with the designated representative(s) from interested non-public schools to develop an actionable plan for services to be proposed to USBE. Once USBE approves the plan for each non-public school, our Lead Provider will assign personnel for contracted services and coordinate introductions between Innovations Ed consultants and designated school representative(s). Our Lead Provider will thoroughly review each approved plan with assigned Innovations Ed consultants and will oversee the scheduling and execution of services.

In order to manage the project, ensure completion of the scope of services, and accomplish required objectives outlined in the technical criteria and scope of work (alignment shown in Table 1.B), Innovations Ed will assign Johanna Mayra, CEO, as the Lead Provider. The Lead Provider will plan and coordinate all services with the designated school representative(s). Clear objectives and outcomes for each service requested will be developed collaboratively with the designated school representative(s) to ensure that services are customized to align with the school's vision and to meet the school's specific needs.

D) Innovations Ed submits five examples of the product/training that will be provided. While snippets of comprehensive training can create an initial impression of effectiveness or lack thereof, our intent is to measurably exceed requirements and expectations as described in the request for proposal by providing the Evaluation Committee full, free, anonymous access to our three-part online PD series on Distance Learning. We also believe that the quality of our products and trainings are best demonstrated by our strong track record of successful results and positive relationships with the vast variety of schools we serve. We hope the following five samples will illustrate the spirit of our work:

Examples of Products/Trainings

- 1. Evaluator access to preview our online K12distancelearning PD series at www.k12distancelearning.net
 - a. Select Log In from top tab, Enter User Name USBEDEMO and Password USBE123
- 2. Sample Screenshots of K12distancelearning.net PD series