

Table 2.A: Category A Service Plan

Service	Description	Hours/Costs	Timeline
Professional development on effective distance and hybrid learning			
Online K12DistanceLearning Series	<p>Each teacher completes our eight-hour interactive, online K12DistanceLearning PD series:</p> <ul style="list-style-type: none"> • Module 1: Leveraging Synchronous and Asynchronous Instruction • Module 2: Designing for Dependent and Independent Student Feedback • Module 3: Assessing for Mastery in the Digital Environment <p>Each teacher receives <i>The Distance Learning Playbook</i> (Fisher, Frey, Hattie, 2021) as a resource.</p>	<p>Licenses covered in “Products” on Cost Sheet</p> <p>Cost of book covered in “Products” on Cost Sheet</p>	<p>Year 1</p>
Survey Series – professional learning series prioritized to address specific “Scope of Work” based on school’s survey input (Virtually or in-person)	<p>Teachers and administrators complete a short online survey to indicate most urgent needs for Scope of Work PD items A1-10.</p> <p>Innovations Ed will prepare and deliver a series of 90 minute professional learning sessions to target Scope of Work items according to school’s survey results.</p>	<p>Survey covered in “Products” on Cost Sheet</p> <p>Billed at Hourly Rate Up to 20 hours per year</p>	<p>Years 1-3</p>
Differentiated instructional coaching to support individual teacher implementation of effective distance and hybrid learning			
Support in Determining Areas of Focus (Virtually)	<p>Each teacher chooses 1-2 areas of focus from each K12DistanceLearning module to implement into their practice.</p> <p>Each teacher identifies the chapter(s) from <i>The Distance Learning Playbook</i> that supports their selected areas of focus and will use those chapters as a resource during early implementation.</p>	<p>Billed at Hourly Rate</p> <p>Up to 2 hours per year</p>	<p>Beginning of Year 1</p>

<p>Instructional Observations & Creating Differentiated Coaching Plan (Virtually or in-person)</p>	<p>Innovations Ed observes each teacher during early implementation and creates a differentiated coaching plan based on observations.</p>	<p>Billed at Hourly Rate Up to 20 hours per year</p>	<p>Years 1-5</p>
<p>Differentiated Coaching (Virtually or in-person)</p>	<p>Innovations Ed provides coaching, according to differentiated coaching plan. Minimum recommended coaching is 3 coaching cycles (to include pre-conference, observation, post conference) per teacher.</p>	<p>Billed at Hourly Rate Up to 100 hours per year</p>	<p>Years 1-5</p>
<p>Collaborative Team Coaching® to support team implementation of effective distance and hybrid learning</p>			
<p>Collaborative Team Coaching® Sessions (Virtually or in-person)</p>	<p>Innovations Ed prepares and facilitates Collaborative Team Coaching® focused on best practices for distance and hybrid learning in alignment with Scope of Work Teams of teachers, coaches, and administrators engage in classroom-based and/or remote-based professional learning driven by focused team observations and supported by actionable instructional coaching.</p>	<p>Billed at Hourly Rate Up to 80 hours per year</p>	<p>Years 1-5</p>
<p>Leadership coaching to support implementation and monitoring of systems for effective distance and hybrid learning</p>			
<p>Setting the Stage Identifying Key Systems Setting Wildly Important Goals (WIGS) (Virtually or in-person)</p>	<p>Innovations Ed will facilitate a session in which the principal/school leaders develop context and clarity around the school’s current reality of distance and hybrid learning; identify and assess key systems contributing to this reality; and set goals with lead and lag measures to strengthen current systems and practices.</p>	<p>Billed at Hourly Rate Up to 4 hours per year</p>	<p>Beginning of Year 1</p>

<p>Prioritizing Observation & Feedback Cycles to support school wide effective distance and hybrid learning</p> <p>(Virtually or in-person)</p>	<p>Innovations Ed will coach administrators in implementing Observation & Feedback cycles, to include:</p> <ul style="list-style-type: none"> • scheduling for success • identifying key levers for instructional impact • delivering actionable feedback to teachers 	<p>Billed at Hourly Rate</p> <p>Up to 4 hours per year</p>	<p>Years 1-3</p>
<p>Leadership Coaching Calls</p> <p>(Phone or Virtual)</p>	<p>Based on school’s needs, Innovations Ed will coach administrators and/or school leadership teams in implementing systems and attaining WIGS.</p> <p>Coaching calls can be scheduled weekly, monthly, or at any frequency that best serves.</p>	<p>Billed at Hourly Rate</p> <p>Up to 24 hours per year</p>	<p>Years 1-2</p>

Upon selection by USBE as an approved EANS Professional Services Provider, our Lead Provider will coordinate with the designated representative(s) from interested non-public schools to develop an actionable plan for services to be proposed to USBE. Once USBE approves the plan for each non-public school, our Lead Provider will assign personnel for contracted services and coordinate introductions between Innovations Ed consultants and designated school representative(s). Our Lead Provider will thoroughly review each approved plan with assigned Innovations Ed consultants and will oversee the scheduling and execution of services.

In order to **manage the project, ensure completion of the scope of services, and accomplish required objectives outlined in the technical criteria and scope of work** (alignment shown in Table 1.A), Innovations Ed will assign Johanna Mayra, CEO, as the Lead Provider. The Lead Provider will plan and coordinate all services with the designated school representative(s). Clear objectives and outcomes for each service requested will be developed collaboratively with the designated school representative(s) to ensure that services are customized to align with the school’s vision and to meet the school’s specific needs.

D) Innovations Ed submits four **examples of the product/training that will be provided**. While snippets of comprehensive training can create an initial impression of effectiveness or lack thereof, our intent is to **measurably exceed requirements and expectations as described in the request for proposal** by providing the Evaluation Committee full, free, anonymous access to our three-part online PD series on Distance Learning. We also believe that the quality of our products and trainings are best demonstrated by our strong track record of successful results and positive relationships with the vast variety of schools we serve. We hope the following four samples will illustrate the spirit of our work:

Examples of Products/Trainings

1. Evaluator access to preview our online K12distancelearning PD series at www.k12distancelearning.net
 - a. Select **Log In** from top tab
 - b. Enter **User Name** USBEDEM0 and **Password** USBE123